
Name: _____ Student ID #: _____

Address: _____ Date of Birth: _____

City: _____ State: _____ Zip: _____ Primary Phone: _____

ATC Student Email Address: _____@student.athenstech.edu

(Please note that All Official Communication will be sent to your student email account once you are accepted.)

Alternate Email Address: _____

Emergency Contact: _____ Phone #: _____

Current Treating Professional: _____

Address: _____

Phone # _____ Fax #: _____

Therapist/Psychiatrist (if any): _____

Address: _____

Phone # _____ Fax #: _____

Are you working with the Department of Vocational Rehabilitation? Yes No

Currently enrolled: Yes No

Adult Ed./GED: Yes

If not, Indicate Future enrollment

Semester (Circle One):

Fall Summer Spring Year: _____ **Program of Study:** _____

- I have read the TCSG Documentation Requirement for Special Services/Accommodations and I understand that I must submit official documentation to verify my disability and receive services.

Student's Signature

Date

For Student Support Services Use Only:

Intake Form: Received Date: _____ Received by: _____

Documentation: Received Date: _____ Received by: _____



Dear Athens Technical College Applicant/Student:

Thank you for contacting the Disability Services Office at Athens Technical College. We have established this program to assist any individual with an appropriately documented disability who requests academic adjustments and/or auxiliary aids in the classroom or for testing.

By definition, a disability that qualifies a student for accommodations in college is a physical or mental impairment that substantially limits one or more of the major life activities. These activities may include, but are not limited to, caring for oneself, performing manual tasks, seeing, hearing, walking, speaking, breathing, learning, reading, and working. In order to enroll in Disability Services, the college requires official documentation that verifies your disability. **As a post-secondary institution, Athens Technical College cannot accept IEPs or 504 Plans from high school to support the provision of academic adjustments.**

To determine the official medical or psychological documentation accepted, please see the attached Documentation Requirements for Special Services/Accommodations as set by the Technical College System of Georgia regarding a disability. In order to receive accommodations, your documentation must equal or exceed the documentation requirements.

Once your documentation has been received by Disability Services, you will receive an email from the Disability Coordinator informing you that your paperwork has been evaluated and requesting that you make an appointment to review the Academic Accommodations that you may be eligible to receive. Please note that we must have a **minimum of three weeks** from the date of receipt of all documentation to evaluate your paperwork.

As a college student, it is your responsibility to:

- identify yourself to the Disability Services Office as a person with a disability
- provide required documentation in a timely manner
- follow the procedures outlined by the college for obtaining assistance
- advocate for yourself if those academic adjustments and/or auxiliary aids to which you are entitled are not being provided

While we encourage students to utilize any academic adjustments or auxiliary aids to which they are eligible to receive, that decision is ultimately yours as a student to make. We look forward to assisting you!

Sincerely,

Susan Fyffe, Disability Services Coordinator
Student Support Services
Athens Technical College
800 U.S. Highway 29 North • Athens, GA 30601
P: 706-355-5010 • F: 706-552-0970
E: sfyffe@AthensTech.edu

Athens Technical College – Documentation Requirements for Special Services/Accommodations

Any disability that affects learning and/or that necessitates an academic adjustment or auxiliary aid for a student to have an equal opportunity for education will require official medical or psychological documentation that verified the disability, clarifies the area(s) of learning affected, and states the accommodations recommended by the physician or other qualified professional as appropriate for that given disability. Below is a list of Disability-specific requirements:

Criteria for Learning Disabilities (LD)

- Psychological evaluation not more than three years old, signed by a professional qualified to make the diagnosis
- *Specific Learning Disability MUST be diagnosed and stated*
- Must indicate individually administered intelligence tests using age appropriate norms
- Assessment of oral language skills, social emotional status, and specific academic deficits
- Achievement assessment of math, reading, and written language skills
- Includes recommendations for classroom accommodations by professional qualified to make the diagnosis

Criteria for Attention Deficit Disorder (ADD)/Attention Deficit Hyperactivity Disorder (ADHD)

- Medical and/or Psychological evaluation not more than three years old, signed by a physician or other qualified professional
- *ADD/ADHD MUST be diagnosed and stated*
- Symptoms reported before the age of 7 and report must include at least three major behaviors from DSM-IV
- Corroboration of current ADHD symptoms by two independent observers who have knowledge of the student's functioning (example: teachers or clinicians)
- Documentation of two ratings scales of ADHD behaviors with evidence that schizophrenia, borderline personality disorder, autism, or mental retardation is not primary disability
- Includes recommendations for classroom accommodations by physician or other qualified professional

Criteria for Brain Injuries

- Medical and/or Psychological evaluation not more than three years old, signed by the specialist detailing the limitation on the student's ability to participate in a post-secondary program of study
- Current assessment using adult norms of cognitive and psychological strengths and limitation
- Evidence that the impairment substantially limits one or more major life activities
- Include recommendations for classroom accommodations by physician or other qualified professional

Criteria for Visual, Hearing, Health, and Mobility Impairments

- Medical evaluation not more than three years old, signed by a physician or other qualified professional
- Includes specific diagnosis for visual/hearing/health/mobility impairment and any test results which measure limitation(s) on learning
- Includes any medications or aids used by the student, including their effects on the student's ability to learn
- Includes recommendations for classroom accommodations by physician or other qualified professional

Criteria for Psychological Disorders

- Medical or Psychological evaluation not more than three years old, signed by a professional qualified to make the diagnosis
- *Psychological Disorder MUST be stated and have diagnosis and date of diagnosis*
- List of major symptoms currently being manifested and date of last visit
- Level of symptoms severity and what is the treatment plan and prognosis, medical the student is taking and the impact it has on learning
- Includes recommendations for classroom accommodations by physician or other qualified professional

MEMORANDUM

To: Whom It May Concern
From Office of Disability Services
Re: List of Accommodations for Athens Technical College

This is a list of possible accommodations that might be offered to students with disabilities at Athens Technical College, relevant to their diagnosed disability.

Reasonable accommodations are determined on a case-by-case basis according to each student's individual medical documentation. Accommodations and/or auxiliary aids will be provided to the extent that the accommodations do not constitute a substantial change or alteration to an essential element of a course or program, pose an undue financial or administrative burden on the College, or pose a threat to the health and safety of others. If you have any questions or need additional information, listed below is our contact information.

- Extended time on tests and quizzes (including final exams)
- Testing room with minimal distractions
- Use of an electronic spell checker for classroom tests, quizzes, and writing assignments
- Use of a non-programmable calculator
- Magnification/Visual aid/Large print
- Sign language interpreter
- Note-taker
- Facilities modification
- Equipment modification
- Special test administration
- Special test materials
- Reserved seating (front row, back row, near exit, etc.)
- Permission to tape lectures
- Others as recommended by the medical provider (licensed medical professional)

Please Forward Official Documentation of Disability To:

Susan Fyffe, Disability Services Coordinator
Athens Technical College
800 U.S. Highway 29 North • Athens, GA 30601
P: 706-355-5010 • F: 706-552-0970
E: sfyffe@AthensTech.edu





ATHENS TECHNICAL COLLEGE
Student Support Services – Disability Services

RELEASE OF INFORMATION

NAME _____ **TO:** _____

Office/Agency

I.D. # _____ **DOB** _____

Representative

With my signature, I hereby grant permission for the release of my records and information regarding my disability both to and from the Office of Student Support Services at Athens Technical College, with the understanding that these records and any related information will be kept in accordance with all state and federal regulations pertaining to student records. The information I request to be released is in regard to (please initial all that apply):

_____ **Diagnosis of Disability**

_____ **Recommendations for support services in postsecondary academic and occupational education settings.**

_____ **Copy of most recent psychological or psychiatric evaluation**

_____ **Copy of most recent medical evaluation**

_____ **Other:** _____

Signature _____

Parent's Signature (if minor) _____

Date _____

Please return requested information to:

Athens Technical College – Susan Fyffe, Disability Services Coordinator
Office of Disability Services – 800 US Hwy 29 N, Athens, GA 30601
Phone: 706-355-5010 **Fax:** 706-552-0970 **Email:** sfyffe@athenstech.edu

Witness
Student Support Services Staff, Athens Technical College

Date